



CHS Behavior Definitions

	Minor: Stop the Flow of Instruction	Major: Send to Administrator
Defiance Disrespect Non-compliance	<p><i>Low-intensity failure to respond to adult directives including but not limited to</i></p> <ul style="list-style-type: none"> • Not following expectations • Extensive time out of class • Failing to abide by a reasonable request • Not doing work after redirection 	<p><i>Repeated refusal after intervention to follow directions or overt and socially rude behavior including but not limited to</i></p> <ul style="list-style-type: none"> • Challenging authority (in reference to behavior, not necessarily course content) • Escalating minor behaviors after intervention
Disruption	<p><i>Repeatedly engages in low-intensity, inappropriate disruption including but not limited to</i></p> <ul style="list-style-type: none"> • Talking to neighbor during direct instruction • Inappropriate use of technology including texting, streaming, etc. • Bothering another student • Wandering around room without permission at inappropriate times 	<p><i>Behavior causing an interruption in a class or activity including but not limited to</i></p> <ul style="list-style-type: none"> • Yelling, screaming • Throwing objects
Inappropriate Language	<p><i>Low-intensity instance of inappropriate language including but not limited to</i></p> <ul style="list-style-type: none"> • Name calling • Use of profane language • Insulting a peer 	<p><i>Delivers verbal messages that include swearing, name calling or inappropriate words including but not limited to</i></p> <ul style="list-style-type: none"> • Direct insults to a staff member • Hate speech • Oral, written comments, or pictures meant to insult, intimidate, or threaten • Repeated use of profane and/or vulgar language after redirection
Physical Contact Public Displays of Affection Aggression Fighting	<p><i>Non-serious, but inappropriate physical contact including but not limited to</i></p> <ul style="list-style-type: none"> • Horseplay • Pushing • Extended embraces • Kissing 	<p><i>Actions involving serious physical contact where injury may occur including but not limited to</i></p> <ul style="list-style-type: none"> • Spitting on someone • Throwing objects at someone • Punching or knocking someone to the ground/wall • Instigating a fight • Unwelcome touching • Physical contact of a sexual nature
Property Misuse Vandalism	<p><i>Low-intensity misuse of property including but not limited to</i></p> <ul style="list-style-type: none"> • Drawing or writing on someone else's paper or possessions • Defacing or drawing on school desks, tables, laptops, walls (reversible) • Damage to low-value classroom materials (pencils, crayons, erasers, etc.) 	<p><i>An activity that results in destruction or disfigurement of property including but not limited to</i></p> <ul style="list-style-type: none"> • Graffiti • Facility damage • Intentional damage/breaking of classroom materials or to school or personal property

<p>Harassment</p> <p>Tease</p> <p>Taunt</p>	<p><i>Isolated instances of disrespectful messages (verbal or gestural) that includes threats and intimidation, obscene gestures, pictures, or written notes including but not limited to</i></p> <ul style="list-style-type: none"> ● Teasing ● Name calling ● Dirty looks ● Taking photos or video without permission 	<p><i>Intense, sustained, or repeated disrespectful messages (verbal or gestural) that includes threats and intimidation, obscene gestures, pictures, or written notes including but not limited to</i></p> <ul style="list-style-type: none"> ● Systematic exclusion ● Stalking ● Organizing a group to intimidate ● Spreading rumors with malicious intent ● Taking photos or video of an explicit nature or in a private space ● Sexual statements; comments about looks ● Inappropriate touching
<p>Lying</p> <p>Forgery</p> <p>Cheating</p>	<p><i>The conveyance of an intentionally false message or submission of work that is not authentic including but not limited to</i></p> <ul style="list-style-type: none"> ● Copying homework, classwork, or other assignments ● Portraying AI as original work 	<p><i>The conveyance of an intentionally false message or submission of work that is not authentic including but not limited to</i></p> <ul style="list-style-type: none"> ● Forgery of parent or teacher signature ● Plagiarism
<p>Theft</p>	<p><i>Isolated instances including but not limited to</i></p> <ul style="list-style-type: none"> ● Taking something without permission but returning it to the owner 	<p><i>Possession of, passing on, or is responsible for removing someone's property without permission including but not limited to</i></p> <ul style="list-style-type: none"> ● Failing to return someone's property or damaging it ● Substantial monetary value ● Repeatedly taking materials
<p>Bullying</p> <p>Cyberbullying</p>	<p><i>ALL instances of bullying need to be immediately and directly reported</i></p>	<p><i>Use of superior strength or influence to intimidate, harm, coerce, or threaten others including but not limited to</i></p> <ul style="list-style-type: none"> ● Inappropriate gestures or suggestive sounds ● Hacking into others digital accounts ● Direct or indirect threats ● Harmful, coercive or intimidating contact ● Spreading libelous or slanderous information